

WAUKEE APEX



aspiring professional experience



2025

ISSUE No 01

Alumni LookBook

From the Director

As we celebrate 10+ incredible years of Waukee Aspiring Professional Experience (APEX), I am filled with gratitude for the journey we've shared. What began as a vision to connect students with real-world experiences has grown into a transformative program that empowers students to explore their passions, develop critical skills, and collaborate with industry leaders. These opportunities have prepared countless students for success in their academic and professional journeys while building confidence and resilience.

This success would not have been possible without our incredible partners, mentors, and educators who have provided meaningful opportunities for students to learn and grow. We are deeply grateful for the support of families and the community, whose belief in the power of experiential learning has been instrumental in our achievements.

As we look to the future, Waukee APEX and Waukee Community School District will continue to adapt, innovate, and lead, ensuring students are ready to meet challenges and embrace new opportunities.

Thank you for being part of this journey. Together, we are creating a legacy of success and a bright future for the next generation.

With gratitude,

A handwritten signature in black ink that reads "Michelle Hill". The signature is written in a cursive, flowing style.

DIRECTOR OF WORK-BASED LEARNING

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Finance & Insurance:

Stepping Outside the Comfort Zone

Alex Hoffman

Despite having little prior knowledge of actuarial science, he found success through the support and resources provided by Waukee APEX.



Thanks to the connections Alex Hoffman made through Waukee APEX, he later secured a job he knew he wanted.

With a growing passion for actuarial science as a potential college major and career path, Alex Hoffman sought opportunities to deepen his understanding of the field. That's where Waukee APEX made an impact. As part of the program's inaugural year, Alex enrolled in the Foundations of Insurance & Actuarial Science course. The experience introduced him to essential actuarial concepts and provided exposure to industry professionals, including prominent insurance executives, agents, and the Iowa Insurance Commissioner. Hands-on activities, like developing a car insurance model with classmates, broadened Alex's understanding of different types of insurance. Unique experiences, such as a visit to the Iowa Insurance Division, further enriched his learning.

"It gave me the opportunity to step outside of my comfort zone," Alex shared. Despite starting with limited knowledge of actuarial science, he thrived with the support and resources offered by Waukee APEX. Beyond technical expertise, Alex also credited the program with enhancing his soft skills. It taught him how to navigate challenges, think critically to develop solutions, and recognize when to seek assistance—all skills essential for success. "I gained much better communication skills and improved my networking abilities," he explained. These experiences not only prepared him for future opportunities but also cultivated a strong foundation in professionalism.



After high school, Alex attended Simpson College, where he earned degrees in Actuarial Science and Economics: Finance, with a minor in Computer Science. During his junior year, he secured a summer internship at Farm Bureau Financial Services. This opportunity, combined with connections formed during Waukee APEX, confirmed his interest in the company. Following graduation, Alex joined Farm Bureau as a full-time Actuarial Associate, where he continues to thrive in his career.

Reflecting on his journey, Alex encourages high school students to embrace opportunities like work-based learning programs. "Don't be afraid to step outside of your comfort zone," he advises. Through Waukee APEX, Alex not only gained valuable insights into the actuarial profession but also worked on a project with his now-supervisor at Farm Bureau. This early connection allowed him to experience the company's culture and affirm his desire to work there.

"I was able to get a general feel for what an actuarial career looks like," Alex said. Thanks to Waukee APEX, he gained the skills, connections, and confidence to launch a successful career in actuarial science.

Finance & Insurance:

WAUKEE TO NYC

Sheldon Fox

PHOTOGRAPHY FROM SHELDON FOX | BY SULEIMAN DELATI



Sheldon's journey exemplifies the transformative impact of hands-on learning and professional exposure. As an APEX alumni from a decade ago, he progressed from a high school student with limited knowledge of finance to a pivotal role at a prestigious investment management firm in New York City.

During his time in the APEX program, Sheldon took the Finance, Banking & Investments course. "APEX sounded very interesting, like it would provide real or quasi-real work experience. I thought it'd be a perfect opportunity to gain professional insight," he recalled.

Sheldon's projects in APEX offered him a glimpse into the professional world and prepared him for a future career in finance. One standout project was a collaboration with Kidder Benefits, a local finance consulting company, where his team created a tax simulator in Microsoft Excel. The tool illustrated various outcomes based on investment amounts, a project Sheldon described as "one of the most valuable" he worked on. This hands-on experience led directly to an internship with Kidder Benefits the following summer.

In addition to the tax simulator, Sheldon participated in an investment competition, where he gained foundational skills in basic stock valuation. "These experiences gave me the building blocks for my future in finance," he noted.

"APEX REALLY GAVE MY THE CHANCE TO SEE WHAT WORKING IN FINANCE WORLD IS REALLY LIKE AT YOUNG AGE"

When asked about the specific skills he gained during his APEX experience, Sheldon highlighted its holistic impact. "My short answer is really all of them — general work experience, how to dress, how to communicate, how to greet people, really everything," he shared. The program, under the guidance of his instructor Jesse Hunt, introduced Sheldon to the professional world in a meaningful way, extending beyond traditional classroom learning.

After graduating high school, Sheldon pursued a double major in Finance and Economics at the University of Iowa. Upon graduating in 2021, he joined PIMCO, an investment management company in New York City, where he worked on the account and client relationships team, managing large institutional public clients. Recently, Sheldon transitioned to a senior role at Capital Group, another renowned investment management firm, where he focuses on business development and manages key clients on the East Coast.

Sheldon credits APEX with equipping him for professional success, from resume workshops to interview preparation and group presentations. The program provided a solid foundation that helped him excel in the highly competitive finance industry.



"APEX gave me the chance to see what working in the financial world is really like at a young age," he said. This opportunity was particularly meaningful given that his family did not have a background in the financial sector.

For high school students considering work-based learning courses, Sheldon offers enthusiastic encouragement: "Just do it. The experience you gain from APEX is invaluable. It provides opportunities that many colleges don't offer."

Sheldon's story is a testament to how APEX can open doors to professional growth, setting students on a path to success in their chosen careers.

"I DON'T WANT TO SEEM LIKE A PAID ACTOR, BUT APEX WAS REALLY HUGE FOR ME. "



BUSINESS, TECHNOLOGY, & COMMUNICATION:

From Sketches to Success:

HOW ELLA TITUS CREATED HER FASHION REALITY

Ella Titus (back row, fourth from the right) with her models after her brand's runway debut

Ella Titus is making waves in the fashion world as an independent designer based in Los Angeles, California. With a unique approach that draws inspiration from art and architecture, Ella creates gowns that marry bold, structural silhouettes with soft, feminine details. Her designs are a modern, timeless celebration for the creative and daring bride. Currently, her brand is expanding its reach to global fashion capitals like London, New York, and Milan. But before stepping onto the world stage, Ella began her journey right here in Waukee as an APEX student.

BY AVERY GULLIFORD
PHOTOGRAPHY FROM ELLA TITUS



As one of the first students to study at the Waukee Innovation and Learning Center (WILC) when it opened in 2017, Ella embraced the opportunities APEX offered, taking three courses during high school: Design Communication Solutions (DCS), Developing Web-Based Technologies (DWT), and one of the first sections of the APEX Entrepreneurship course, Business Startup. Reflecting on her time in the program, Ella credits APEX with building the foundation of skills she now uses to run her business.

During her APEX experience, Ella worked on real-world projects that shaped her professional growth. She collaborated with Hy-Vee to design new packaging, created web pages for a vintage boutique in Adel, and began establishing her personal brand. These projects honed her abilities in client management, scheduling, and professional communication. "Even basic skills, like writing a professional email, made a huge difference," Ella shares. "When I moved to Los Angeles, I realized how valuable those skills were—many people I met didn't have that kind of training."

APEX wasn't just a professional turning point for Ella; it was also a place of personal transformation. "Before APEX, I was shy and reserved," she reflects. "The program helped me come out of my shell. Now, I attend networking events for my brand all the time, and I really think APEX set me up well to be able to do that."

Ella's passion for creativity extended beyond APEX. In high school, she thrived in the theatre department, designing costumes for school musicals, directing Friday Night Live, and occasionally stepping on stage herself. Her entrepreneurial spirit led her to co-found Waukee High School's Fashion Club, which culminated in its first-ever fashion show.

Today, Ella exemplifies the vision and professionalism APEX strives to inspire. Her journey from Waukee to the global fashion scene is a testament to the program's impact in cultivating innovation, confidence, and leadership. Ella's story reminds us that bold dreams, supported by the right foundation, can lead to extraordinary achievements.

"BEFORE I STARTED APEX, I WAS VERY SHY AND QUIET. THE PROGRAM HELPED ME COME OUT OF MY SHELL. NOW, I ATTEND NETWORKING EVENTS FOR MY BRAND ALL THE TIME, AND I REALLY THINK APEX SET ME UP WELL TO BE ABLE TO DO THAT."



Vivan Le

A LEGACY OF CREATIVITY AND IMPACT

BY AVERY GULLIFORD
PHOTOGRAPHY FROM VIVIAN LE





Vivian Le (First row, second left) with the TODAY Show team

In addition to her work with APEX, Vivian was deeply involved in Waukee High School's publications department, where she led the creation of the school's first magazine-style edition of the *Arrowhead Newspaper*, a publication that remains a cornerstone of student journalism at Waukee High School.

The skills and confidence Vivian developed through APEX and her high school projects laid the foundation for her future success. At APEX, she honed her communication abilities, learning how to ask insightful questions and connect with professionals. "One of the biggest things I learned was that everyone's path is different, and there's no one right way to get where you want to be," she shares. These lessons propelled her into college, where she attended the University of Iowa and became an integral part of the journalism program.

While in college, Vivian co-founded an art and culture magazine, bringing writers and artists together to collaborate on creative projects. This initiative, along with her APEX portfolio, opened doors to roles in graphic design and ultimately led her to NBC, where she now manages independent projects and collaborates with renowned professionals in the media industry.

Vivian encourages current students to seize opportunities like APEX to explore their passions. "There are so many opportunities you're missing out on by only taking classroom-based classes," she advises. "It's fun to work on the things you want to explore. This isn't a common experience, so take advantage of it." Her story stands as a testament to the power of mentorship, real-world learning, and creative ambition. Vivian Le's legacy at APEX and beyond continues to inspire the next generation of aspiring professionals.

<https://www.vivianle.co/>

Vivian Le, a visual artist from the Midwest, has built an impressive career in photography, design, and production. Currently a photo editor and photographer for NBC Select and TODAY, Vivian credits much of her success to her formative experiences in the APEX program during high school. "Having someone believe in you is the biggest takeaway you can have from this program," she reflects.

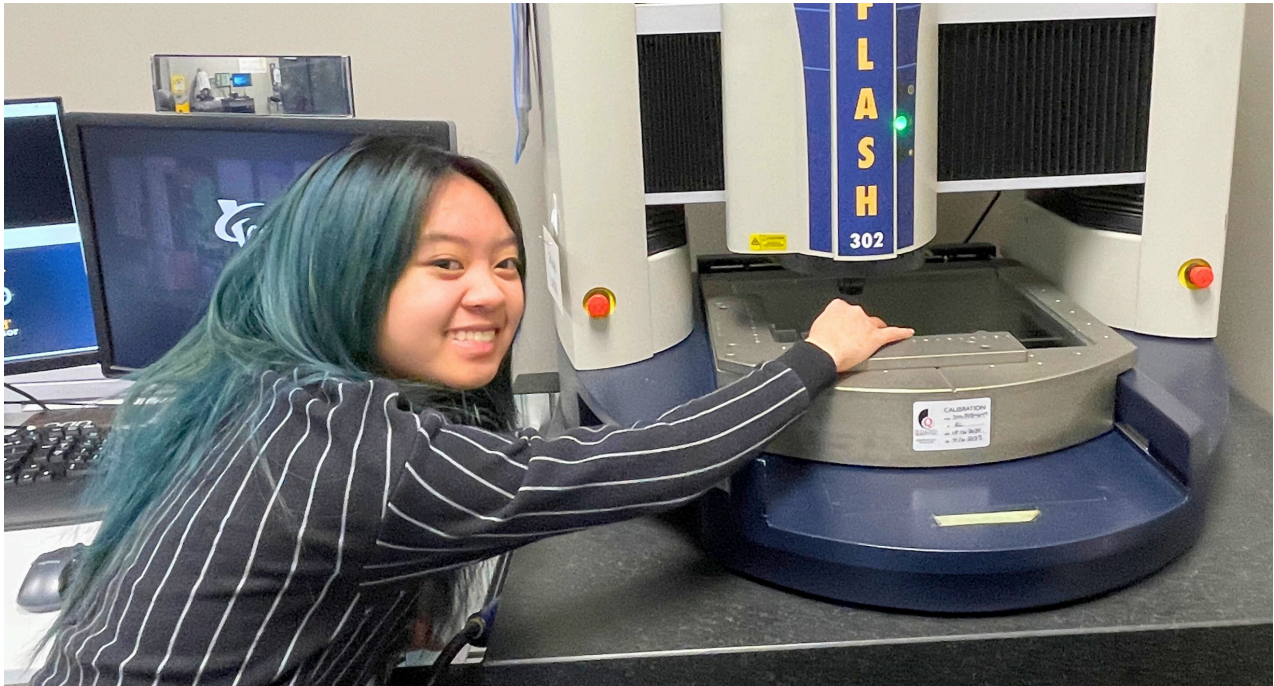
Vivian's journey with APEX began during its early development, when the program was still known as CAPS. Introduced to the opportunity by Michelle Hill, now the director of work-based learning, Vivian joined the initiative eager to embrace real-world, hands-on learning experiences. "It was awesome that instructors and schools trusted us to make decisions, get out there, and work with real professionals on meaningful projects," she says.

As one of the students in the program's pioneering Designing Communication Solutions and Developing Web-Based Tech courses, Vivian played a key role in shaping the APEX program into what it is today. She and her peers brainstormed and pitched the name Aspiring Professional Experience (APEX) to replace CAPS, presenting their vision to the school board. Their efforts helped define the program's identity and leave a lasting mark on its evolution.

ENGINEERING:

Queenie Wong

PIONEERING SUCCESS IN WBL



Queenie Wong, accepted a full time position at Accumold following her time in the lowaLearns™ initiative.

Queenie Wong has carved out an inspiring path as the first high school student in Waukee's APEX program to secure a full-time position through the lowaLearns™ initiative, a program collaborative between DMACC and the Ankeny manufacturing company, Accumold. Upon graduating, Queenie accepted a role as a Quality Technician at Accumold, a long-time premier partner of APEX. Her journey is a testament to how hands-on learning and real-world experience can unlock incredible opportunities.

Under APEX's Engineering umbrella, Queenie took Engineering Technology & Robotics and Construction Leadership during her junior and senior years with instructor Tyler Wright. These courses complemented her prior foundational knowledge, such as Intro to Engineering in the Project Lead the Way program at Waukee High School, and provided exactly what she was seeking: real-world engineering experience.

While at APEX, Queenie worked on impactful projects that combined technical learning with community service. She collaborated with the City of Waukee to design and build a bench, drafting blueprints and creating a tangible result for public use in the Waukee Triangle. Similarly, through Construction Leadership, she partnered with Habitat for Humanity to design and construct a shed for a non-profit organization dedicated to providing shelter for those in need. These projects not only enhanced her technical skills in drafting and project management but also deepened her understanding of collaboration and leadership.

"The two years I spent in APEX really prepared me," Queenie shares. "I gained so much—from learning how to draft drawings to managing projects—and all of that directly connects to what I'm doing now."

BY SULEIMAN DELATI
PHOTOGRAPHY FROM QUEENIE WONG & ACCUMOLD



***Try it out.
There's not
much to lose.*** ”

Today, Queenie thrives as a Quality Technician at Accumold. With the company's support, she works alongside engineers, continues her education, and pursues her passion for hands-on problem-solving. Her role exemplifies how APEX and its partners prepare students for both professional and academic success.

Queenie encourages other students to explore work-based learning programs like APEX:

"I would say, definitely try it out. There's not much to lose," she advises.

Queenie Wong's journey from APEX student to full-time professional is a shining example of the program's mission: to empower students with the skills, confidence, and connections they need to succeed in their chosen fields.



REACHING FOR THE STARS

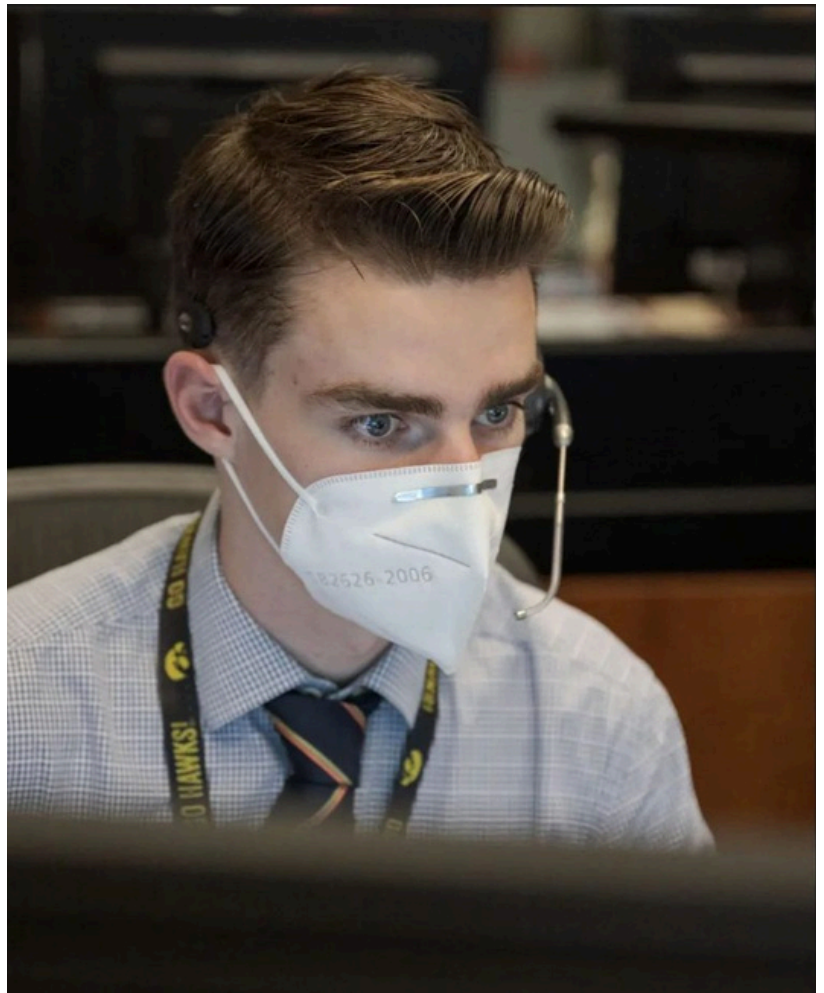
JACK SIELEMAN'S JOURNEY TO NASA

BY AVERY GULLIFORD + WHS COMMUNICATIONS DEPARTMENT
PHOTOGRAPHY FROM WAUKEE APEX

2018 Waukee graduate Jack Sieleman now works on NASA's Artemis Mission Team



During his time at Waukee Community School District (CSD), Jack took two APEX classes, Next Generation Energy and Engineering Technology & Robotics. That was just the beginning of what led him to work at one of the most prestigious space engineering agencies in the world, NASA.



"I was very involved with elective engineering classes and the APEX program, but I also enjoyed theater production, where I spent three years working on the light and sound crews. Waukee is full of opportunities that I encourage students to take advantage of," Jack says.

He found himself most inspired by doing hands-on work for realistic projects and is grateful he was given that chance by APEX instructor Tyler Wright. Wright was a primary mentor in Jack's engineering career throughout high school and helped him gain exposure to different industries.

"While not in the engineering world, Nate Jorgensen, theatre instructor, was another great mentor to me. Both Wright and Jorgensen were a valuable part of my Waukee career. Overall, I grew a lot as a student and person in high school thanks to the many friends I met and groups/activities I was involved in."

When asked what advice he would give future Waukee APEX students, Jack said; "Take any opportunities to learn from people further ahead than you on similar paths. Time is valuable and should only be spent on things and people that are important to you."

He recommends finding projects that interest you that don't have to be associated with a class, job, or internship. It's the best way to grow personally and professionally.

"We only grow by facing and battling challenges, but looking back on those battles from my seat in mission control, I couldn't see myself doing anything other than space or engineering with my life."

Jack says he has had opportunities to mentor young students and aspiring engineers, so if anyone is interested in spaceflight, engineering, or aerospace, he is always available and can be connected with through LinkedIn.

HUMAN SERVICES:

Persistence in Practice

HOW APEX PREPARED
MEAGHAN GRETEMAN
FOR MEDICAL SCHOOL

Patient, determined, and on the verge of a promising medical career, Meaghan Greteman is currently a fourth-year medical student at Des Moines University. She is preparing to begin a three-year residency in emergency medicine after graduation, and she credits Waukee APEX as the launching point for her journey. Through APEX, Meaghan cultivated the dedication, resilience, and professional skills that have been critical to her success.





Meaghan Greteman (Front Row, Second Left) with her Exploration of Health Sciences team at Des Moines University

Meaghan joined APEX in the program's second year, inspired by her ambition to pursue a career in medicine but unsure of the steps to take. She enrolled in the Exploration of Health Sciences & Medicine course, seeing it as a chance to explore the medical field before fully committing. "I thought it was a great way to experience and practice medicine before committing to it as a career," Meaghan explained.

Her time in APEX proved transformational. The program helped her develop the focus, stamina, and determination needed to navigate the rigorous path to becoming a physician. Meaghan likened her experience in medical school to the demanding but rewarding challenges she encountered as a

Waukee APEX student, particularly while working on client-driven projects. These experiences taught her perseverance and prepared her for the complexity of a medical career.

Waukee APEX also played a pivotal role in Meaghan's decision to attend Des Moines University. "As soon as I did Waukee APEX and was immersed in the culture at Des Moines University, I knew that was where I wanted to go to medical school," she shared. Alongside her academic insights, Meaghan contributed to meaningful projects, such as designing a sensory garden and creating way-finding graphics for On With Life, a brain rehabilitation center.



Waukee APEX continues their partnership at the new DMU facility on Grand Avenue in West Des Moines

When asked what advice she would offer to students considering an APEX course, Meaghan encouraged them to seize the opportunity. "The professional skills you gain from APEX are ones no other class will teach you, and the connections you build with the community will serve you well in the future."

Meaghan's journey is a testament to the power of exploration, perseverance, and community connection. With her sights set on emergency medicine, she carries the lessons and experiences from APEX into every step of her career. When asked what advice she'd give to a student considering an APEX course, her response was "The opportunity is there, take it. The professional skills you gain from APEX are some that no other class will teach you and the connections that you build with the community will serve you well in the future."

Building Skills, Breaking Barriers:

Ian Keiderling's Journey from High School to Coaching



BY AVERY GULLIFORD
PHOTOGRAPHY FROM IAN KEIDERLING

Ian's journey through high school and beyond is a testament to the power of hands-on learning. During his time in the APEX program, Ian participated in both the Design Communication Solutions (DCS) and Exercise Science courses, where he developed skills and experiences that continue to shape his career today.

Reflecting on his time in APEX, Ian shares, "It was nice to learn all the skills that I still use today in my regular job, in high school." What drew him to the program was its unique opportunity to blend creativity and real-world application. Through his projects, Ian was able to leave a tangible impact.

One of his most memorable contributions was helping start the Iowa Girl Program in partnership with the Iowa High School Athletic Union. He worked on building a database and promoting physical activity through innovative projects like constructing mini golf courses and organizing a ping pong tournament. In his DCS course, Ian took on a photography role, capturing headshots for his classmates and even photographing Tim Cook, the CEO of Apple.

"APEX gave me the opportunity to be creative," Ian recalls, highlighting how the program fostered his ability to think outside the box and tackle challenges head-on.

Ian credits APEX with teaching him essential skills such as teamwork and adaptability. "Getting outside of my comfort zone and being willing to work hard are some of the best skills I took away from APEX," he explains.

In addition to APEX, Ian's high school experience included participation in the school-to-work program, where he worked with Drake University to help set up and run the Drake Relays. This hands-on involvement solidified his passion for sports and paved the way for his future endeavors.

After high school, Ian attended Grayson University, where he served as a student assistant coach for their basketball program. The hands-on coaching experience he gained there laid the foundation for his current role as an assistant girls basketball coach at Grandview University. "All of these experiences prepared me for my job at Grandview," Ian says, emphasizing the continuity between his high school projects and professional career.

When asked how APEX influenced his career choices, Ian points to the sports science class as a pivotal moment. "I've always been passionate about sports, so the sports science class gave me the hands-on experience of working with athletes," he explains.

"HOW YOU DO ANYTHING IS HOW YOU DO EVERYTHING. IF YOU GO THROUGH THE MOTIONS, IT'S NOT GOING TO TURN OUT AS GREAT. BUT IF YOU GO ALL IN, YOU WILL EITHER FIND THAT THIS IS SOMETHING YOU WANT TO DO IN THE FUTURE OR YOU WILL LEARN SKILLS YOU CAN TAKE INTO ANY LINE OF WORK."

He also highlights how the program prepared him to navigate the challenges of his career. "In APEX, you get to work with different people, teams, and personalities. Learning how to work with all types of people has helped me become a better coach because I can talk to all types of players."

For students considering a work-based learning class, Ian offers this advice: "Project-based learning is the best way to build your resume and differentiate yourself from other students. How you do anything is how you do everything. If you go through the motions, it's not going to turn out as great. But if you go all in, you will either find that this is something you want to do in the future or you will learn skills you can take into any line of work."



Bioscience & Value Added Agriculture:

Aspiring Plant Biologist Brandon Beall

BY SULEIMAN DELATI

PHOTOGRAPHY FROM BRANDON BEALL

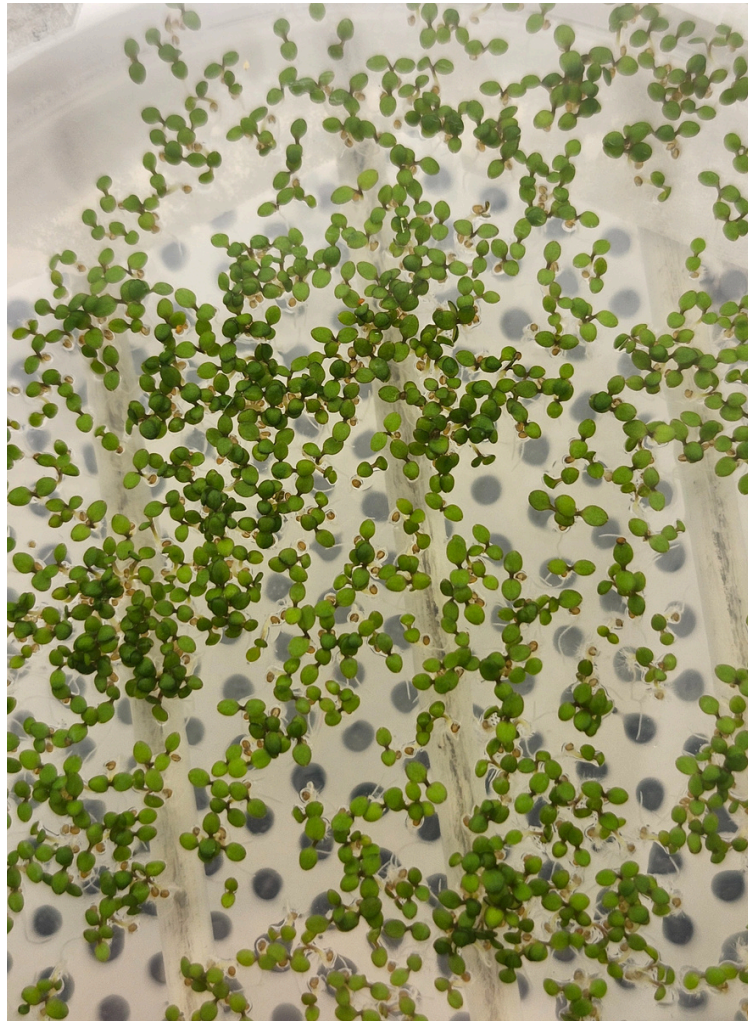


Brandon Beall, now in his fifth year as a graduate student in plant biology at Michigan State University, credits the APEX program in solidifying his career path.

In high school, Brandon Beall developed a deep interest in agriculture, fueled by his participation in the World Food Prize Youth Program during his junior year. This experience exposed him to critical global issues like food and water scarcity, sparking his curiosity about how to address these challenges. It also inspired him to explore ways to combine his passions for global agriculture, large-scale problem-solving, and genetics into a unified career focus.

In his senior year, Brandon discovered the Global Food Systems course offered through Waukee APEX. It felt like the perfect next step. "Wow, that sounds like the most relevant thing for me right now," he recalled.

The Global Food Systems course offered Brandon hands-on learning experiences, including visits to Blank Park Zoo and Iowa State University. Former APEX agriculture instructor Cindy Snell, recognizing Brandon's prior involvement in the World Food Prize Youth Program, encouraged him to help engage the class in meaningful projects. Students in the course tackled agricultural research topics, gaining practical knowledge and inspiration to guide their academic and career aspirations.



One of Brandon's most impactful APEX experiences was a job shadowing opportunity at Kemin, a global company specializing in chemical solutions. Thanks to a recommendation from former APEX bioscience research instructor Dr. Holly Showalter, Brandon secured this opportunity, which later led to a summer internship after his freshman year of college. This connection demonstrated the power of Waukee APEX's network in providing real-world opportunities and professional growth.

Today, Brandon is thriving at Michigan State University, where he is pursuing a graduate degree in plant biology. He credits APEX with helping him develop the motivation and initiative that have been instrumental in his journey.



When asked what advice he would give to high school students considering APEX, Brandon emphasized the importance of taking ownership of the experience. "What's your drive?" he asked, encouraging students to think about their goals. "APEX is one of those rare programs that gives you time to focus on you. I'd say just go for it. You're going to get something out of it."

Through APEX, Brandon found the tools and opportunities to turn his passion for agriculture into a promising future, demonstrating how initiative and real-world connections can transform aspirations into achievements.



Caty: From High School to Vet School

Bioscience & Value Added Agriculture:

Caty Henriksen

Caty Henriksen had always wanted to be a veterinarian for her entire life. So when she heard about an animal and vet science course in APEX, it made complete sense for her to take it.

BY SULEIMAN DELATI
PHOTOGRAPHY FROM CATY HENRIKSN



Caty's Bio Quality Control internship at Elanco Animal Health in Fort Dodge, Iowa.

In the Fall semester of 2019, Caty took the Animal & Veterinary Science course in her senior year. She describes it as a "taste into the animal science and vet world" and credits APEX in pushing her to be successful during her time in the animal science program at Iowa State.

Her time in APEX made a huge impact on her connections and success. Caty recalls many experiences 'and people that made an impact on her. With Blank Park Zoo of Des Moines, she worked on a poster project analyzing the diet and digestion of ruminant animals. This hands-on experience allowed her to study the dietary needs of captive animals up close. Additionally, Caty participated in an educational project with Iowa State Extension and Outreach. The project focused on the importance of pollination on the environment. Caty and her class educated elementary students about pollinators and how they facilitate pollen in the environment.



Caty and Dr. Angie Gearhart at her White Coat Ceremony.

A pivotal person Caty met through APEX was, Dr. Angie Gearhart, an advisor for the course. It was in a class trip to Iowa Veterinary Specialties where Caty had met her great mentor, forming a meaningful mentorship and professional connection that would last throughout her high school and undergraduate years. Not only did she job shadow Dr. Gearhart, but the relationship also led to her first veterinary job at Iowa Veterinary Specialties after high school.

APEX also gave Caty the tools to communicate professionally. Skills like these were foreign to her before APEX, but with the help of the program, she was able to interview and talk to companies flawlessly. **"Even just like writing emails and networking. I got really comfortable acting more professionally"**, Caty said.



Equine Physical Exam Laboratory through the Student Chapter of American Association of Equine Practitioners.

After graduating high school, Caty went to Iowa State to pursue a bachelor's degree in Animal Science. She has taken part-time jobs and internships like Elanco throughout her career. Upon completing her degree in May 2024, she continued her journey the following fall at Iowa State College of Veterinary Medicine, where she is currently in vet school, working to be a full fledged veterinarian.

Like everybody else, Caty encourages high school students to take a work based learning class. **"If you're considering a work-based learning class, I would fully encourage it. It's one thing to learn about a career in a classroom setting, but when you actually get out there and see it in action, you really understand what the job entails."**, Caty states.

"IF YOU'RE CONSIDERING A WORK-BASED LEARNING CLASS, I WOULD FULLY ENCOURAGE IT."

LEARN MORE ABOUT OUR COURSES

ENGINEERING

CONSTRUCTION LEADERSHIP

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ENGINEERING TECHNOLOGY & ROBOTICS

AUTOMOTIVE

BUSINESS, TECHNOLOGY & COMMUNICATION

BUSINESS STARTUP

DEVELOPING WEB-BASED TECHNOLOGIES

DESIGNING COMMUNICATION SOLUTIONS

AGRICULTURAL & BIOSCIENCE

GLOBAL FOOD SYSTEMS

ANIMAL & VETERINARY SCIENCE

FINANCIAL & INSURANCE

FINANCE, BANKING & INVESTMENTS

FOUNDATIONS OF INSURANCE & ACTUARIAL

SCIENCE

HUMAN SERVICES

CERTIFIED NURSING ASSISTANT (CNA)

EMERGENCY MEDICAL TECHNICIAN

EXPLORATION OF EXERCISE & SPORTS SCIENCE

EXPLORATION OF HEALTH SCIENCES & MEDICINE

MEDICAL & BIOSCIENCE RESEARCH

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VISIT OUR WEBSITE

APEX.WAUKEESCHOOLS.ORG

ABOUT THE ASSOCIATES



AVERY GULLIFORD

CO-EDITOR

Avery is a resident creative who thrives in environments that allow her to explore her passions for theatre, music, and design. Her diverse experiences inspire her to blend artistic expression with technical expertise, fueling her ambition to create meaningful work.

Currently a Student Associate at Waukee Aspiring Professional Experience, Avery is excited to continue her education at the University of Northern Iowa, where she plans to focus on digital production and graphic design. Her ultimate goal is to build a career that combines her love for storytelling and design, continuously drawing inspiration from her creative pursuits.

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SULEIMAN DELATI

CO-EDITOR

Suleiman thrives in creativity and is a fanatic of anything that involves artistic expression. Whether it's through painting, writing, and digital media, he aims to create and express his individualistic works.

Wondering how he can express himself through art in a career, he thought of pursuing Graphic Design would be perfect. Furthermore, being a Student Associate at Waukee Aspiring Professional Experience, it only aided in solidifying his career choice. Moving forward, Suleiman plans to continue his journey at Des Moines Area of Community College.

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APEX

Through a collaboration between education, business, and the community, Waukee Aspiring Professional Experience (APEX) develops highly-skilled, adaptable, global innovators and leaders. Waukee APEX draws on the expertise of business partners to bring real-world experience to high school. Through passion-based learning, authentic projects, and experiences, students add value to business partners while exploring career possibilities identified by economic trends within our metro area and state.

ALUMNI LOOKBOOK | Issue No. 01

